



# CELEBRATION OF STUDENTS' LEARNING

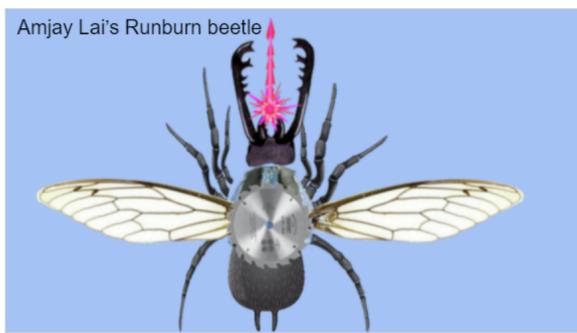


We are so proud of all the fabulous work we have witnessed from students, staff and families. Here is just a snapshot of the learning that has taken place with specialist staff.



# STAGE 1 DIGITAL ARTWORKS

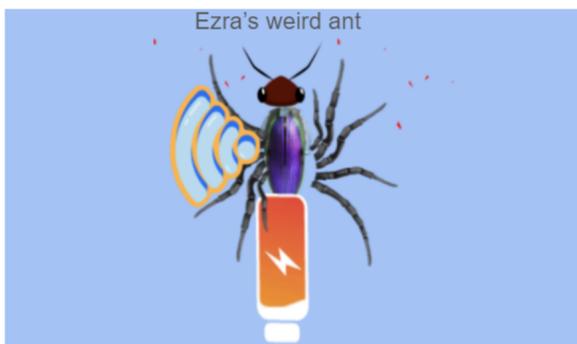
Students manipulated a digital program to create digital insects by adding different body parts on their digital format to create an interactive insect which can only be seen here as a still photograph.



2MK AMJAY LAI DIGITAL  
BEETLE



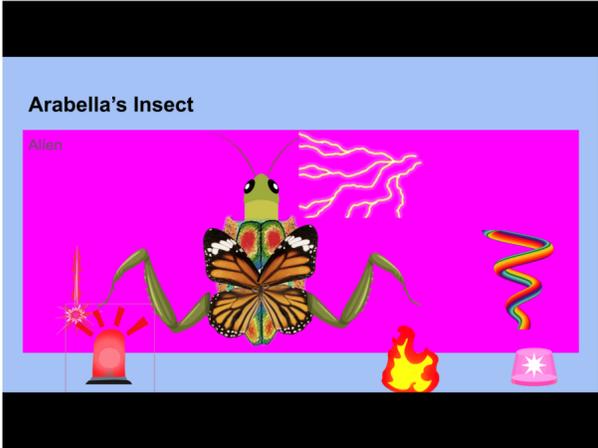
1H ALICE WHEELER  
DIGITAL FLY



2MK EZRA TORRES DIGITAL  
ANT

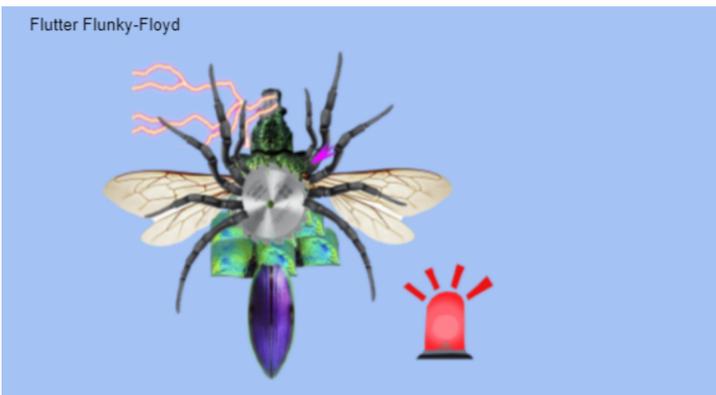
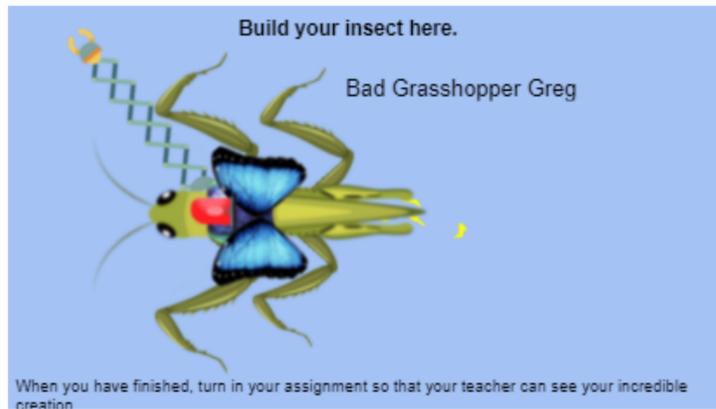


1P MISCHA DIGITAL BEETLE

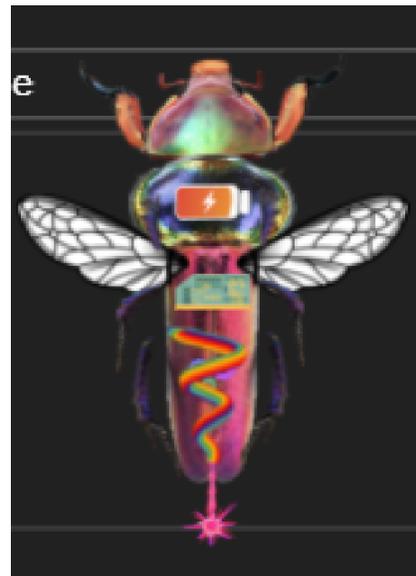


IP ARABELLA DIGITAL INSECT

IH ISAAC GIONTA DIGITAL GRASSHOPPER



2MK TVISHA PANT DIGITAL INSECT



IH ALIYA SAHAY DIGITAL INSECT

Please click [here](#) to to see 1G's work on [Digital Technology Art](#)

# STAGE 2 ARTWORKS

Students appreciated the paper cutout artworks of Henri Matisse and cut out their own plantlike collages inspired by the artist.



KIHYEON LEE 4/3 T



XIN ZHU 3M



AARAV DESAI 3/2 B



CONNOR AN 4/3 T

Nature Shadows- Students traced leaves placed on a window onto paper and added colour to these artworks



SANSHAN SUN 3M



CALEB LEE 4P



MINJO KIM 4P

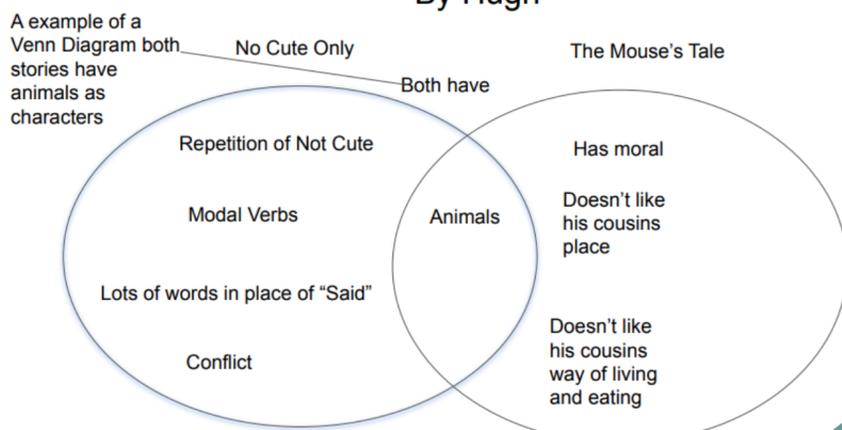


AMY LEE 3/2 B

# STAGE 2 LIBRARY

Stage 2 are comparing the book 'Not Cute' by Philip Bunting and an Aesop's fable

Venn diagram  
Compare and contrast **Not Cute** by P, Bunting  
By Hugh



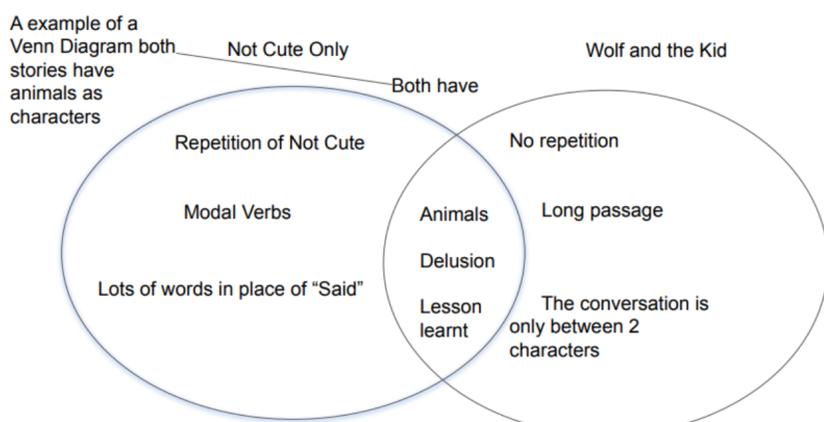
HUGH KIM

MINJO KIM

The Dog, the Cock, & the Fox and Too Cute

similar	different
<ul style="list-style-type: none"> <li>The fox wanted to eat the chicken and the snake also ate the quokka</li> <li>They both have something to do with Aesop</li> <li>The fox and the snake tried to deceive the quokka and the rooster</li> </ul>	<ul style="list-style-type: none"> <li>The rooster was a meal to the fox and the quokka was just a cute animal to the other animals</li> <li>The fox failed to deceive the rooster but the snake succeeded</li> <li>Both tales have animals</li> </ul>

Venn diagram  
Compare and contrast **Not Cute** by P, Bunting



CONNOR AN



# STAGE 3 LIBRARY

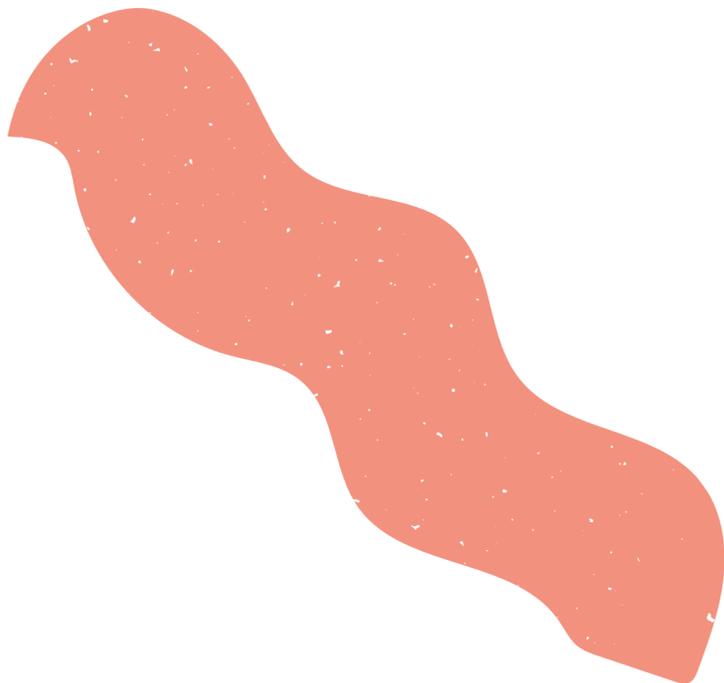
Stage 3 are learning about poetry

## What poems are:

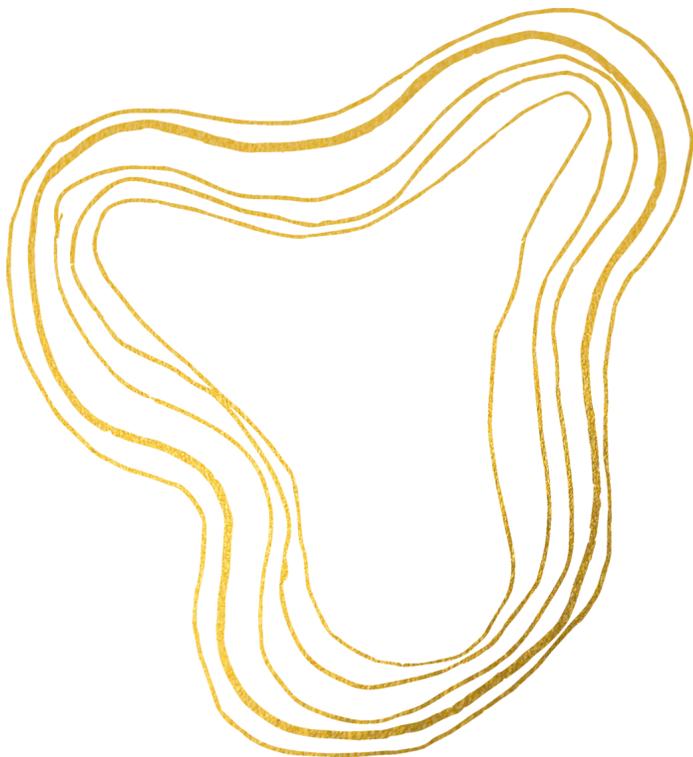
Has repetition  
Poems rhyme  
Has metaphors  
Emphasise language  
Condensed Language  
Intense feelings  
Line Breaks

## What a poem isn't

A narrative (with beginning, middle and ending)  
A paragraph  
Informative texts  
Poems aren't all the same feeling  
It isn't lyrical  
A long text



HARRY MILLER



### Library Task Week 9 Poetry

What makes a piece of writing poetry?  
This piece of writing is poetry because there are short sentences.

Why would an author choose to write a story in poetry?

Poetry is like a different language. You write and say the same things with different words.

What kinds of stories and characters work well in poetry?

Maybe Goldilocks and the three bears because there's a moral of the story, the big bad wolf and the three pigs and also Jack and Jill.

What does poetry do better than the usual format called prose?

The prose is like a block of words while poetry is in short lines, and it's better for reading out for the class.



RAPHAEL MAK

# STAGE 3 ONOMATOPOEIA POP ART



YU LIN 6/5SH



MOLLY MIDDLETON 6/5K



SOPHIE KELLY 6/5K



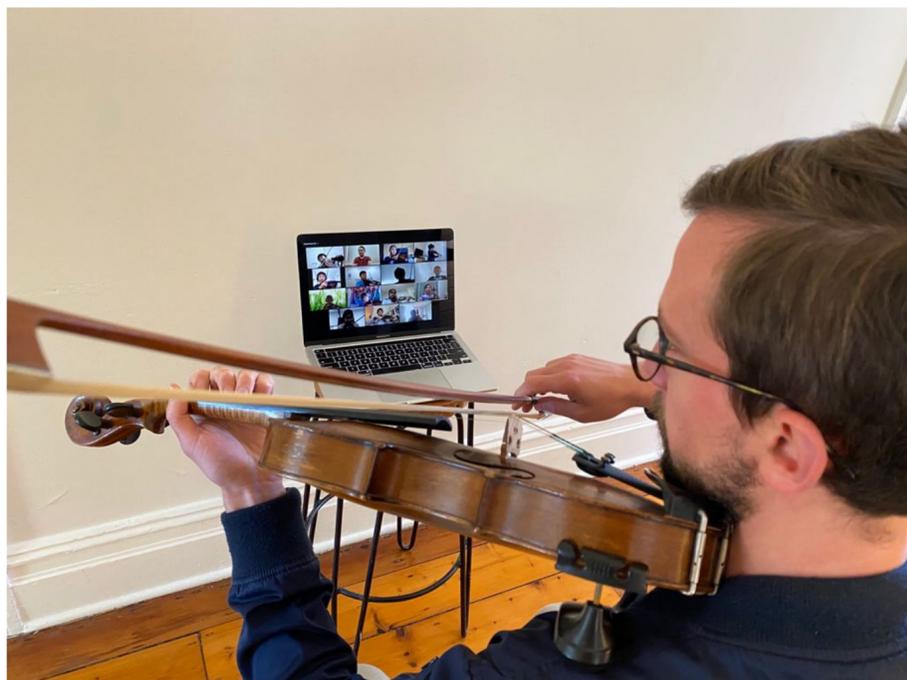
HO MAK 6/5K

SYERIKGUL BATTUVSHIN  
6/5K



ZENIA YANG 6/5W

# MUSIC



ALL ENSEMBLES HAVE BEEN CONTINUING WITH THEIR WEEKLY REHEARSALS ONLINE. HERE IS A PHOTO OF MR WALLACE WORKING WITH THE INTERMEDIATE STRING ORCHESTRA.

THE CONCERT AND TRAINING BANDS HAVE BEEN WORKING WITH TRACY OVER ZOOM TO COMPOSE THEIR OWN PIECE COLLABORATIVELY. HERE IS AN EXCERPT FROM THE SCORE OF THEIR PIECE "BLOBFISH". YOU WILL BE ABLE TO HEAR A RECORDING OF THE PIECE EARLY NEXT TERM.

## Blobfish

A composition by Training and Concert Bands 2021

Alexis Mahoney, Samayagna Mishra, Adam Ali, Malcolm MacKenzie, Shintaro Alvarez, Chloe Kwak, Kiara Choudhary, Aarini Pandey, Aayush Parikh, Thomas Roman, Sidharth Kale, Shohaun Sengupta, Zenia Yang, Aarav Mirzan, Aiden Nudel-Sternberg, Timothy Bullock, Harry Miller, Tracy Burjan.

The musical score for 'Blobfish' is presented in a standard staff format. It includes five parts: Percussion (Aarav), Percussion (Aiden and Kiara), Acoustic Guitar (Aayush, Sam), Acoustic Guitar (Aayush, Sam), and 4-string Bass Guitar (Aayush, Alexis and Sam). The score is written in 4/4 time and features a variety of rhythmic patterns and melodic lines. The Acoustic Guitar part includes a bass line with fingerings such as 0-0-2-3, 2-2-2, 2-0-3-2, and 0-0-0-3. The Percussion parts use 'x' marks to indicate specific rhythmic patterns.

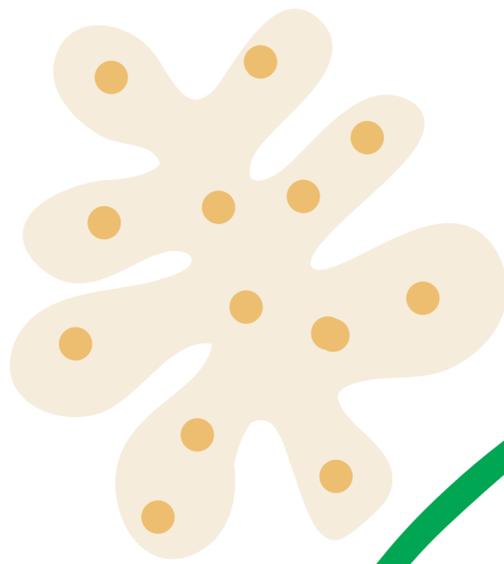
HAVE A LOOK AT THESE VIDEOS!

CWPS@HOME EPISODE 2

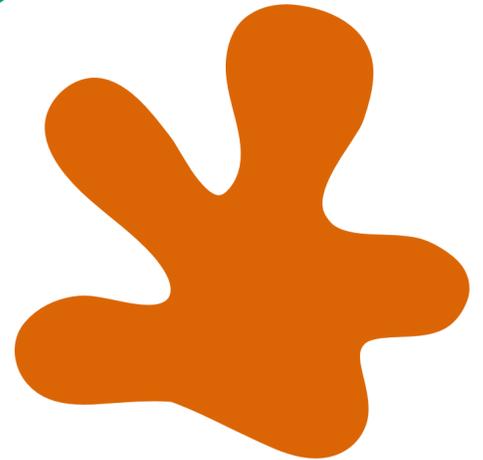
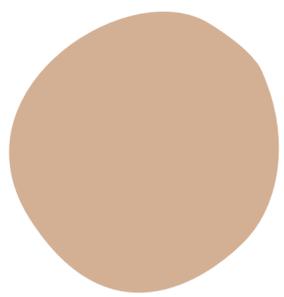
MY KIND OF IRISH: CAMERATA VIRTUAL PERFORMANCE.



# KOREAN



Korean Intensive students have learnt about Korean traditional music Pansory and experienced Korean dance. Here is a short video clip-hope you enjoy watching it!



[CLICK HERE TO WATCH!](#)





IN THE MIDST OF ALL THE TURMOIL WITH COVID, 15 STUDENTS FROM CONCORD WEST PUBLIC SCHOOL (CWPS) AND 11 STUDENTS FROM KYODONG PUBLIC SCHOOL IN KOREA PARTICIPATE IN ONLINE EXCHANGE PROGRAM (OEP).

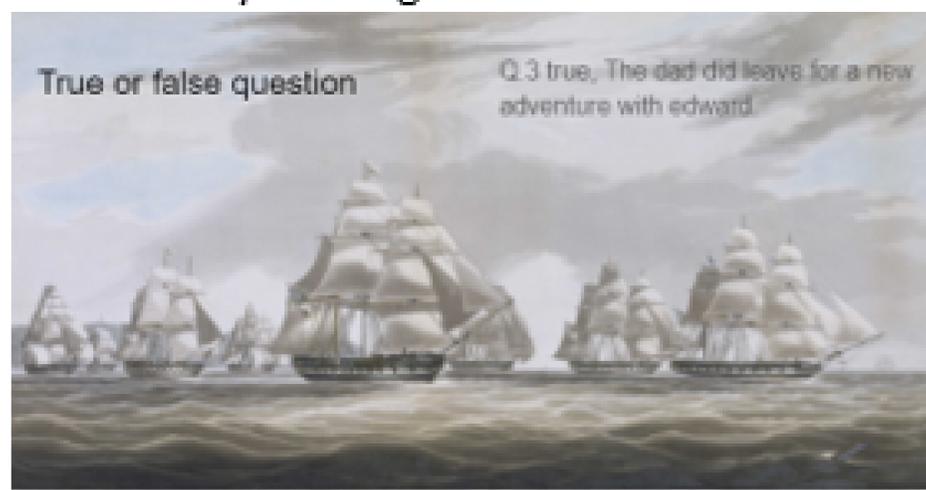
THE CWPS STUDENTS PRACTISE THEIR KOREAN AND THE STUDENTS IN KOREA SPEAK IN ENGLISH. BEFORE EACH LESSON MISS KIM MEETS ONLINE WITH THE TEACHER IN KOREA TO DECIDE ON THE TOPIC AND LESSON SEQUENCE, AND TO MATCH STUDENTS BASED ON THEIR ABILITIES AND INTERESTS.

TAKE A LOOK AT THE SMILING FACES!



# CONTINUITY OF LEARNING

Jayden Hogarth Year 5



Comprehension by Aziza Tonkin-Ayadi Year 5

1. Carl jumped higher than anyone else in his age group.
2. Shun taught Carl the new style.
3. Carl did not want to do the high jump anymore because Michel was a better jumper than Carl.
4. Carl thought that training was boring because he can jump high.
5. Shun invited Carl to have a look around the athletics club to see if he liked it.

*Comprehension questions test our understanding of the text. This is why it is important that we take the time to carefully read the question.*

*Mrs Mc Gilchrist is helping us learn strategies that improve our fluency and reading comprehension skills.*

*On ZOOM, we have a virtual read aloud and participate in discussion about the text that we are reading. While LFH, Zoom allows us to ask questions, share information and engage with our peers.*

Taim Altaani Year 3

1. Uluru is an enormous rock in the desert.
2. Many birds, reptiles and other animals such as kangaroos live near the rock.
3. To protect the rock from damage.
4. They talking about the stories and music and more.
5. There are tracks for people to walk along.
6. To tell visitors stories about it.
7. To show people how they find water in the desert.



I feel that visit Uluru is a very good way to learn about and meet the Anangu people.

I think that Uluru is really wonderful to look at. It is so large that it can be seen.

My opinion is that you shouldn't climb the Uluru because you might get damaged from climbing it.

**Write and Draw**

The little otter feels proud of himself for opening the clam.

**When** have you felt proud of yourself?

Draw a picture of **what** you did that made you proud.

Write a sentence underneath the picture explaining **why** you were proud of yourself.

Here is a picture of me holding the chocolate cake that I made with my Dad.

I was proud of myself because it took a little while to make and it tasted delicious.

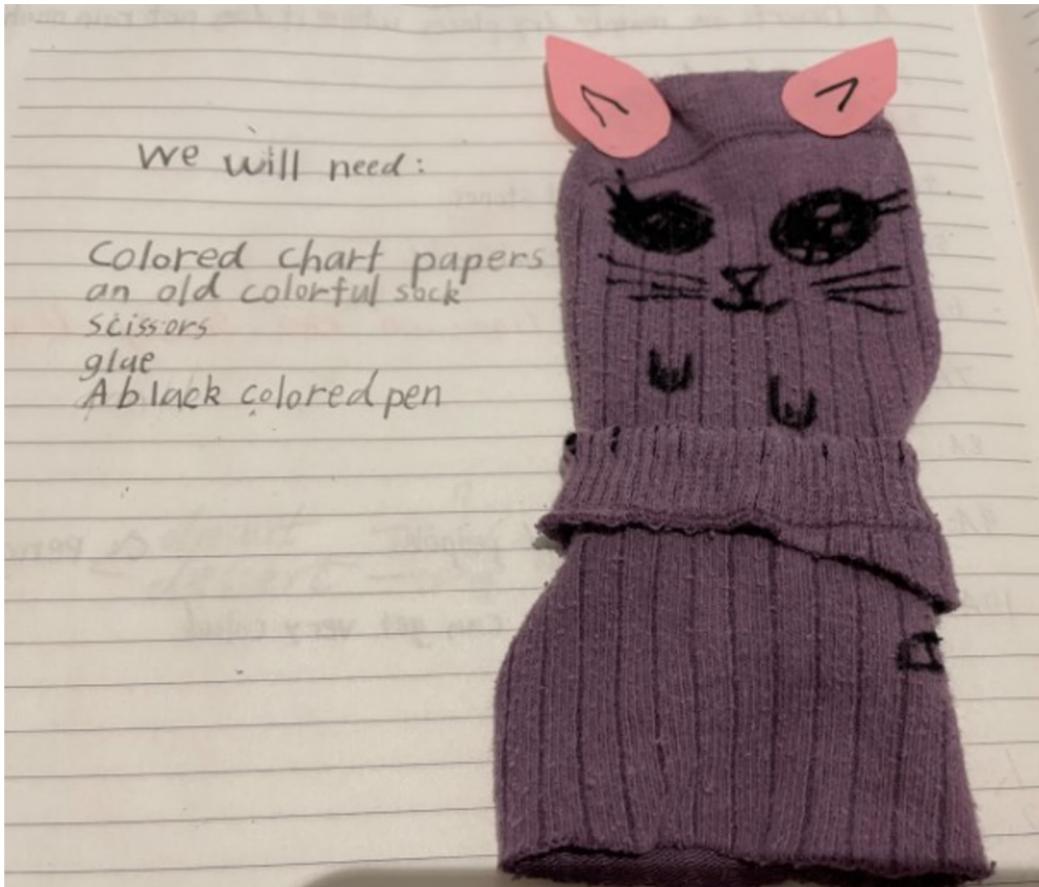
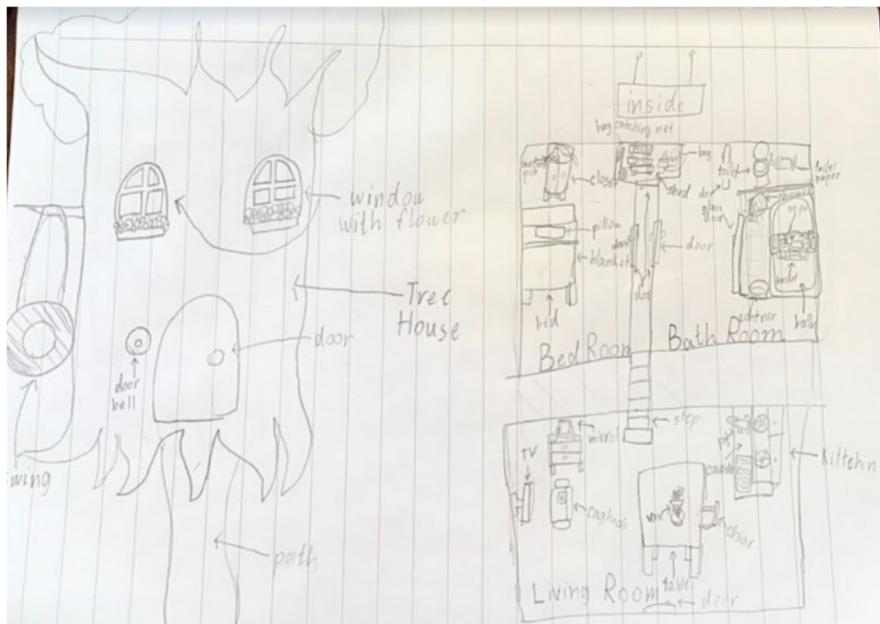


Sam Fox Year 3

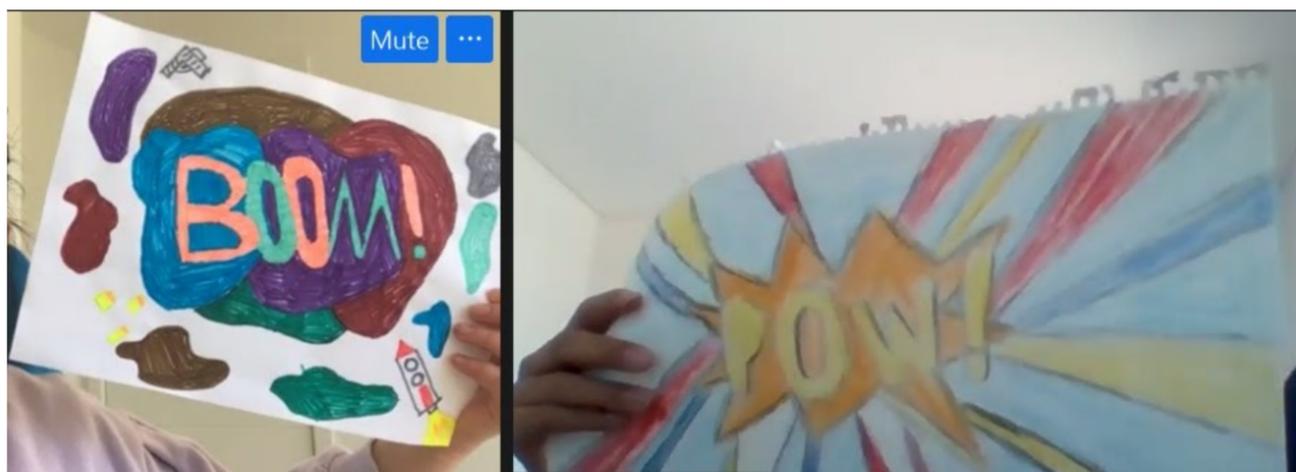


KINDY HAD A SPECIAL GUEST THIS WEEK IN THEIR ZOOM- ROCKY THE RACCOON! THE STUDENTS TOLD ROCKY THEIR FAVOURITE ANIMALS AND HE DREW A PICTURE (WITH MS YASUGI'S HELP) OF AN IMAGINARY CREATURE - A ZEBRA/BUNNY/TIGER/UNICORN/LION/KOMODO DRAGON. THE CREATURE WAS CALLED NUVNI AND IT WENT ON A HOLIDAY TO THE BEACH (THE STUDENTS DECIDED BETWEEN THE BEACH AND THE SNOW). THERE NUVNI MET A SANDMAN (INSTEAD OF A SNOWMAN) AND THEY HAD 'SAND'WICHES FOR LUNCH :) IT WAS FUN TO IMAGINE A MAGICAL HOLIDAY TOGETHER!

STAGE 2 EAL/D READ A BOOK ABOUT HOUSE-HUNTING. THEY DESIGNED THEIR DREAM HOUSE. SUMIRE DESIGNED A TREE HOUSE AND CAROLINE'S DREAM HOUSE HAS WHEELS WITH A FOOD ROBOT!



EARLIER IN THE TERM THE STUDENTS ALSO DID A UNIT ON PUPPETRY (AS A CONTINUATION OF THEIR SCIENCE UNIT ON 'MATERIAL WORLDS'). HANNAH DESIGNED AND MADE HER OWN CAT SOCK PUPPET:



EMILY AND YUNCHAN SHARED THE ARTWORKS THEY MADE IN THEIR CLASSES.

STAGE 3 EALD ALSO CREATED A DIGITAL PICTURE TOGETHER USING THE WHITEBOARD ON ZOOM TO WISH EVERYONE A HAPPY HOLIDAY!

