



CELEBRATION OF STUDENTS' LEARNING

"Tell me and I forget, teach me and I remember, involve me and I learn"

Benjamin Franklin



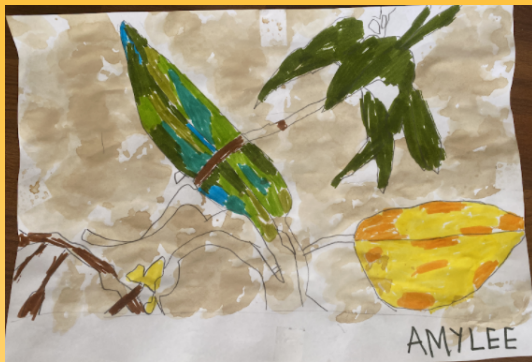
We are so proud of all the fabulous work we have witnessed from students, staff and families. We hope you enjoy our celebration of student learning. Here is just a snapshot of the learning that has taken place with specialist staff.



Visual Arts

Students traced leaves placed on a window onto paper using the aid of a light shining on the window and leaf arrangement. Then added colour.

Students were inspired by the olympic pictogram to create designs for postage stamps



Amy Lee 3/2 B



Amy Lee 3/2 B



Connor An 4/3 T

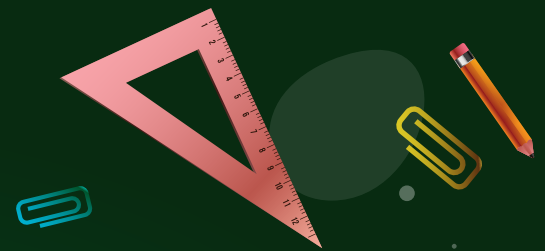
Artmaking: Create an Artwork

My artwork is about my surroundings, where I live. The suburb I live in is called Liberty Grove. Four high rise buildings are part of this suburb, and I live in one of them. We have community gyms, parks, bbq areas, walking paths, basketball courts, tennis courts as well as swimming pools. My suburb is always well maintained and clean. The gardens are very well maintained. I like living here.



Harry Herrera 4P Stage 2 Week 3



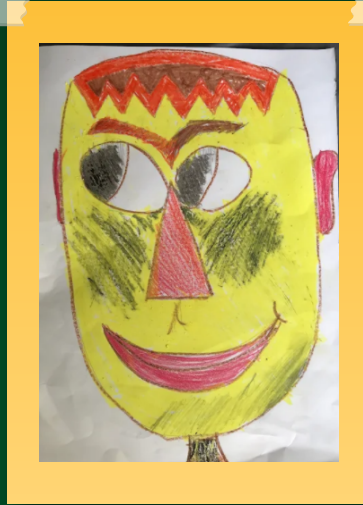


Students drew a chair from their home then added colour using any art materials they had at home. They also drew the background so as to place it in a room. They were inspired by the chair paintings of two artists who were friends, Vincent Van Gogh and Paul Gauguin.

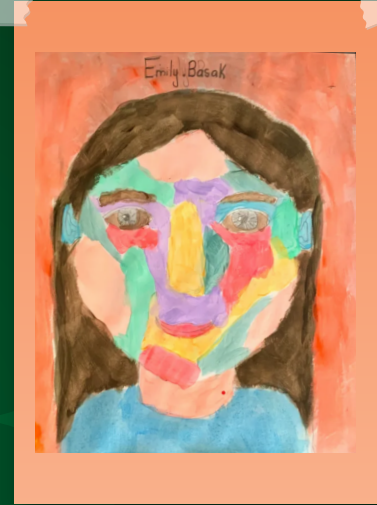
Students watched a video by 2 artists in order to create a painted portrait of their own



Ruo Lin 3/2 B



Moses Wolfson 6/5 W



Emily Basak 6/5 K



Stage 3 Landscapes from Around the World.
Students in Stage 3 in week 6 are searching for landscapes around the world to inspire them to create their own landscape artwork this week.



Yegor Loginoskiy 6/5 W





Music

Check out these student performances they have done at home on their instruments.
Enjoy this mini-series called "CWPS @ home".

[Click here to watch the first episode](#)

featuring **Sophie K, Enoch W and Aileen F.**

Korean Masterchef

[Click here to watch Video](#)



Learning Support - Reading

"The bus will slide down a hill," said Josh.

"Grandpa," said Lily.

"Can we go up that hill?"

"Yes," said Grandpa.

"It's not too big."



The Learning and Support Team are assisting students to grow in their reading ability. Year 3 - 6 have been working on comprehending the texts.

Our year 1 students are enjoying reading together in a small group on zoom

Nick 3/2B

Retelling of the text: The Green Dragons

Annie went along to watch her brother Sam and Dylan play football. Annie would get excited when the Green Dragons had the ball so she would start shouting and cheering for them. Annie enjoyed watching the football. She wanted to join as well. But Annie needed to practice her running and catching. Annie started to practice and she became very good at football. Even though Annie was little she became a very good football player. Annie had become such a fast runner. They couldn't catch her and she scored a try for the Green Dragons. They offered Annie to play for the Green Dragons anytime.



Emily's questions for 'The Green Dragons' (questions)

1. Sam had ball, how was the Green Dragons?
2. Dylan got hurt twisted ankle.
3. Annie ran so fast that she scored a try.
4. Annie cheered and shouted when she ran along the whole to help up.
5. They had to practice more because they lost the times to score.
6. Because she started to be a good player and she can run.
7. Annie ran faster and faster because she wanted to be good at the game.
8. R. King faster and faster also people cheering for her.
9. You might limp if you twist your ankle.
10. You might get hurt or you might lose a leg.

Emily 3M

1. Where do crabs live?
Some crabs live in the sea, on sand, in rock pools, or even in lakes and rivers. They might even live on land.

2. Where are the claws on a crab?
Crabs have claws on their two front legs.

3. What do sea crabs eat?
Sea crabs eat little sea animals and sea plants.

4. What is the biggest crab in the world?
The Japanese spider crab is the biggest crab in the world.

Cecelia 4/3T

When people twist their ankles they need to rest.

In Teams, try to put players in the same use groups to make it fair.

Retell the story in your own words.

At the start Annie went along to watch her brother and a friend play football.

Then Annie started to practise with her brother.

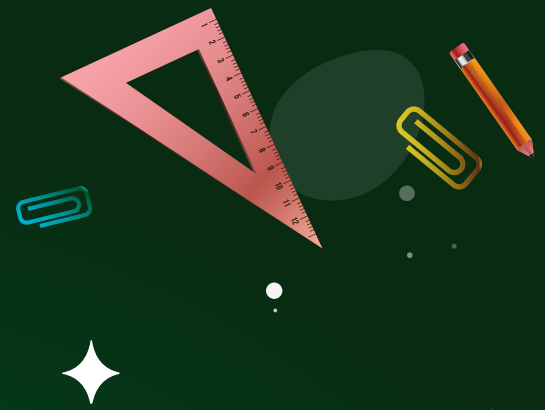
But when Annie went to practise with her brother the coach let her join in.

The complication is Dylan twisted his ankle.

The solution is Annie played for the Green Dragons.

In the end Annie scored a try.

Sam 4/3T



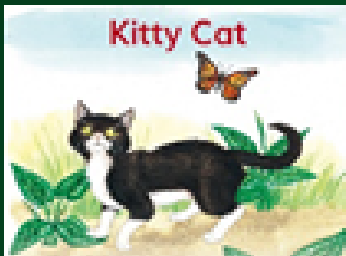
Text: Kitty Cat

YES, SHE WAS HUNGRY SO KITTY CAT Look For HER.

KITTY CAT WAS CHASE THE BUTTERFLY.

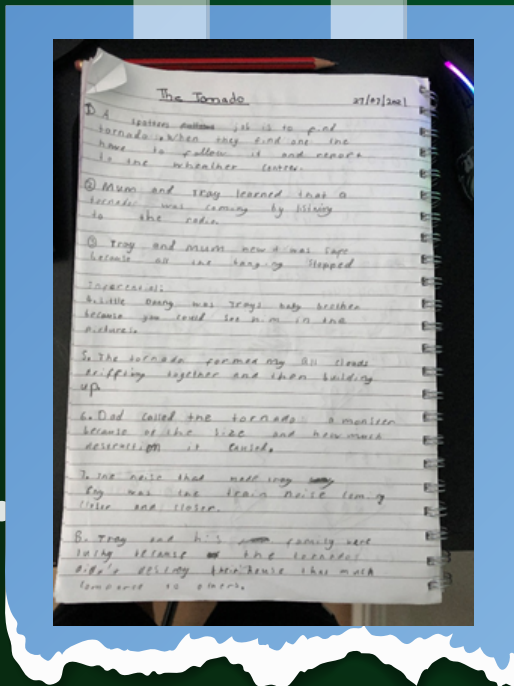
I think the cat would get the lizard.

No, fat cat did not share.

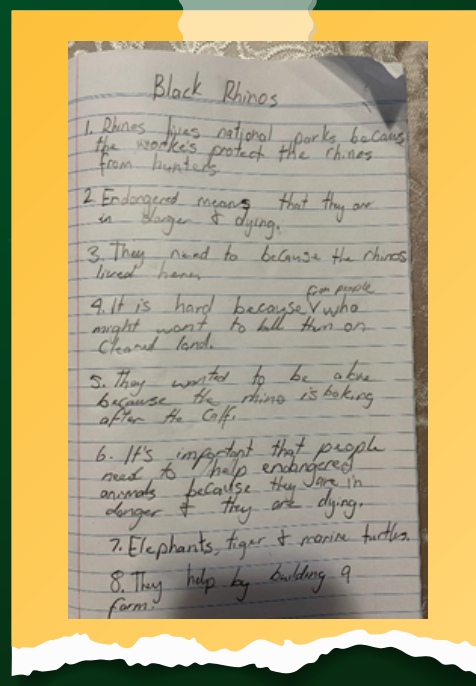


Shante 3/2B

Michelle and Sam went to Uluru.
Mum and Dad live in Perth.



Lohit 6/5K



Azra 6/4SH





Celebrating EAL/D Work

Stage 1

Year 1 read the book
The Clever Penguins.
They then carefully followed
step-by-step instructions
to create these cute
penguin pictures.

Dorie 1P



Ahana 1G



Stage 1 EAL/D students zoomed this week and we read a book about wheels together. One of the words in the book was 'buggy' and we came up with 'ug' words together, which Ms Yasugi drew pictures of. Muhammed also shared some writing that he did about cats.

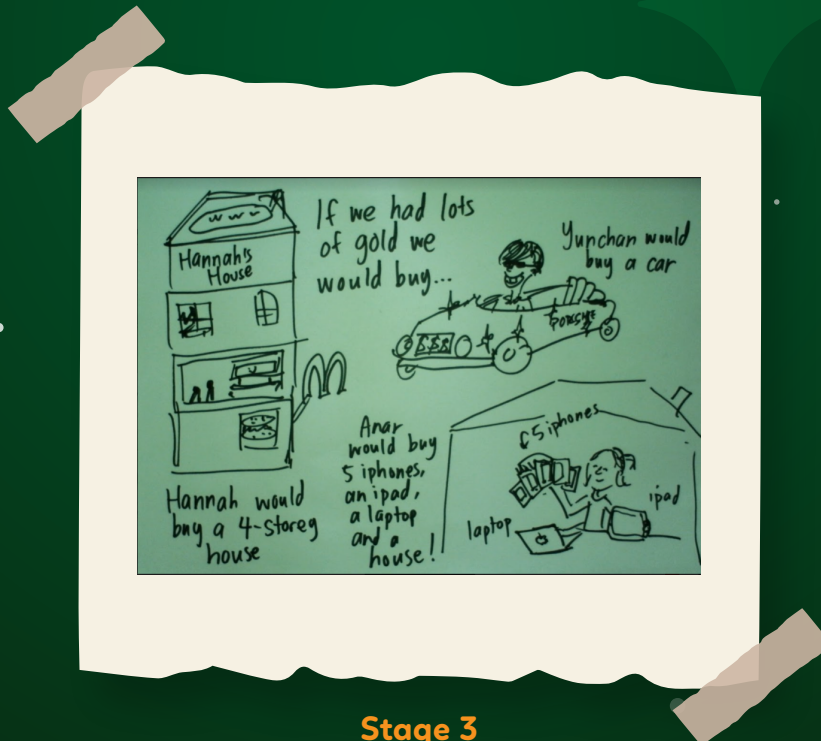


Stage 2



Stage 2 EAL/D has been making puppets! Hannah made a sock puppet at home and wrote about the materials she used (linking with their science unit on 'Material Worlds'). In Zoom we made magazine collage puppets together and came up with very fun combinations like a cheese lady, a dog bird, a strawberry lady and a donut leaf woman! Rocky the Raccoon puppet came to visit Zoom too :)

The group has also been learning maths and English with Pokemon! Each week we have been exploring a Pokemon character, writing about their features and learning new vocabulary. Caroline (3M) drew a picture of Espeon - a character who can predict danger!



Stage 3

Stage 3 read a book this week called 'A Visit to Gold Town' and we discussed the Gold Rush. At the end we did a brainstorm of all the things we would buy if we got lots of gold and Ms Yasugi drew cartoons. Yunchan said he would buy a Porsche. Anar said she would buy 5 iPhones, a laptop and an iPad as well as a house. Hannah said she would buy a 4 storey house with a roof-top pool, bedroom, living room and kitchen (which is connected to McDonalds)!





Library work



Molly Middleton- Creating her own map of her own land after being inspired by "The Stolen Prince of Cloudburst" by Jaclyn Moriarty

Descriptive Paragraph inspired by
"The Magic Pudding" Norman Lindsay

Challenge by Malcolm Mackenzie

My six foot Mululaba short board is as splendid as getting out of lock down. The delightful orange, blue and red make a fine pattern. Riding this masterpiece is so immensely wonderful that you feel like you're flying above the waves. The remarkable smooth rocker helps you get those satisfying turns. Even when the waves are rough and raging with the waves as foul as could be this board is still brilliant to ride.

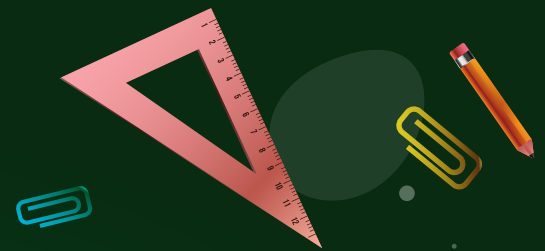
Descriptive Paragraph inspired by
"The Magic Pudding" Norman Lindsay

Work by Emir Habiboglu

One of my favourite descriptive passages from The Magic Pudding was at a glance, you can see what a fine, round, splendid fellow Bunyip Blue Gum was. Without me telling you. At a second glance you can see the uncle is more square than round, and that his face has whiskers on it. Looked at side ways, you can still see how splendid fellow Bunyip is. Though you can only see one of his uncles whiskers. Observed from behind you completely lose sight of the whiskers. And so failed to realise how immensely important they are. In fact, these whiskers were the chiefs paws of Bunyips leaving home to see the world. For as he

My own descriptive paragraph:

As the rain got rough, the sails of the ship started to swirl around like a hurricane out of control. The amazing, calm, splendid sunset soon became an immensely important place to be careful. The fish all started to circle around and tried to evade the monstrous monster-like waves approaching rapidly. The greater the gale from the wind struck, the more dangerous it got for the people on the sea. The weather was fine only a bit ago but now its moving bold and fearlessly. You could see that the trees from the forest were standing as still as statues but now they are swaying side to side like they are in the breeze.



Visit the PRC Student Site!

<http://online.det.nsw.edu.au/prc/StudentExperience.html#/>

Congratulations to the Kindergarten students from Concord West Public School who have already completed the Premier's Reading Challenge.

Deeja	Aarin	Abdulaziz	Ayesha	Atharv	Biha
Ved	Nihira	Krishna	Thoma	Aashvi	Chris
Marcus	Elise	Isaac	Anu	Indranil	Emilia
Natalie	Taylan	Rayyan	Summer	Chance	Donie
Adam	Kavin	Aiden	Tilly	Ruha	Raghav
Ibraheem	Henry	Jake	Jenya	Nirvaan	Liam
Timothy	Soloman	Harry	Elan	Grace	Elizabeth
Kamran	Lydia	Dhruvi	Lumi	Lucas	Lorenzo
Chris	Natalia	Jocelyn	Alan	Terence	Erkhes
William	Eileen	Fianna	Katrina	Jason	

Congratulations to the following Year 1 students who have become Premier's Reading Challenge Stars by completing the Challenge.

Faisal	Alice	Samarah	Jack	Lana	Jeeho
Daniel	James	Audrey	Bastian	Isaac	Chloe
Oliver	Akira	Ximo	Danah	Saffron	Dori
Nicole	Adzkia	Eva	Avyan	Ellen	Ryan
Mischa	Esther	Arabella	James	Amelia	Emaan
Thomas	Nadia	Zara	Tristan	Isabella	Aaron
Gyuri	Reyansh	Rohan	Charlie	Aliya	Lorenzo
Konrad	Trisha	Harish	Justin	Grace	Ahan
Rachel	Alice	Teddy	Dave	Haydee	Damon
Juliana	Oliver	Isaac	Mia	Miranda	Jason



Congratulations to the following Year 2 students who have completed the Premier's Reading Challenge and have become Reading Stars.

Talia	Ayalguu	Ninjinsor	Mia	Charlotte Zehra	
Zoey	Anthony	Ariana	Sameeha	Christopher	Suo
Chloe	Amjay	Dahye	Gleb	Eamon	Elvie
Isitha	Kaavya	Alex	Aarini	Zara	Aria
Noah	Avni	Jessica	David	Ben	Cailey
Mira	Michele	Sara	Jesse	Ezel	Ezra
Aditya	Enoch	Cedric	Claudia	Baron	Arven
Daniel	Stuart				

Congratulations to the following students from Year 3, 4, 5 and 6 who have completed the Premier's Reading Challenge and have become Challenge Stars

Year 3

Muse Shohaan

Year 4

Saachi Uujim Harry Claire Luca Aarav

Year 5

Sophie Malcolm Moll

Year 6

Sofia Jasper Moses Zenia

