

# Concord West Public School

## Welcome to Stage 2

Term 1 2022

### Classes

3/2C: Mr Craft

4/3M: Miss McLeod

4/3L: Mr Lu

4/3P: Mrs Papas

Stage Supervisor: Mr Craft

All classes are mixed ability groupings. Programs are differentiated to meet the needs of all students.

### Additional Teachers

Specialist literacy & numeracy teacher: Ms Bryce

Learning Support: Mrs Eadie

Specialist English language teachers: Mrs Hall, Miss Kim & Ms Yasugi

Library: Mrs Mason

Visual Arts: Signora Mazzeo

Music: Mr Wallace

Italian: Signora Mazzeo

Korean: Miss Kim

### Useful websites:

-Splash ABC

<https://education.abc.net.au/home#!/games>

Dictionary.com

<https://www.dictionary.com/>

Thesaurus.com

<https://www.thesaurus.com/>

Hour of Code

<https://code.org/learn>

### Curriculum

The teachers plan student learning activities together. Classes will have similar pre and post assessment activities that record the learning progress of each student, for each topic taught.

### **English**

#### Speaking and Listening:

- Developing & enhancing confident public speaking skills in a classroom setting. Students will plan and deliver persuasive talks on a variety of topics. They will learn to share, debate and build onto other students' ideas by using the phrases:

- I agree with...
- I'd like to challenge your thinking ...
- I want to build on \_\_\_\_\_ ideas ...

- Expand their knowledge & use of vocabulary

#### Reading:

- Increase their ability to read a variety of texts for a sustained period of time (20-30 mins) and engage deeply with texts, posing questions and making connections between their own knowledge or experience and that presented in both written and digital texts.

- Build on their skills to interpret visual information such as headings, diagrams and charts to develop a deeper.

#### Writing:

- Write regularly for a given purpose to communicate their knowledge, ideas and creative thoughts in a range of structures, e.g. speeches, poetry, stories and reports.

- Reflect on feedback from others to improve the writing ideas, sequence and use of precise vocabulary to more accurately convey meaning.

#### Spelling:

- Utilise a range of spelling strategies to extend and broaden vocabulary.

- Edit own writing using spelling tools and knowledge.

### **Mathematics**

This term students will study the following topics:

Position – compass points, grid references & direction, map reading

Whole number – expressing numbers up to 5 digits

2D Space – comparing, describing & splitting 2D shapes

Addition & Subtraction – mental & written strategies

Time – reading and converting minutes & hours

Multiplication & Division – times tables, mental strategies & arrays

Length – converting cm & m, measuring length & perimeter

3D Shapes – making, sketching & investigating the features of 3D shapes

## Science – Living World

Stage 2 of the Living World strand focuses on the classification, life cycles and survival of living things. Students consider the agricultural processes used to grow plants and raise animals. Students design and produce a product or system to support the growth of a plant and/or animal.

### PD/H/PE

PE: Weekly 45 min PE lesson, regular 30 minute fitness and skill building sessions & 60 min Stage sport  
Health & PD: Friendly Schools – focus on friendship and self-management strategies; Cyber safety – being a safe and responsible online learner

### Creative Arts

Music: Weekly Specialist lesson with Mr Wallace  
Visual Arts Specialist lesson with Signora Mazzeo

### Homework (starting in week 5)

Students should spend no more than 20 -30 minutes per night and this includes reading for 10-15 minutes. Students are encouraged to borrow a range of books from the library to read. Additional activities will include reviewing spelling patterns, multiplication tables and a problem solving task. Students will also have access to Mathspace, an online maths program to complement their learning.

### Excursions

Due to current Department of Education guidelines focused on keeping students safe around COVID, there are currently no excursions planned for the beginning of 2022.

As guidelines and policies change, this may change throughout the year. All communications about excursions and incursions will come out closer to the events.

### Communication

Newsletters are distributed fortnightly through email and the school app and permission notes are sent home as needed. All notes and newsletters are available online or extra copies can be obtained from the office. Please remember to check the school app, website and newsletters to stay up-to-date with what is happening in our school.

More information about the school app can be found at [www.skoolbag.com.au](http://www.skoolbag.com.au)

### Important Dates

Thursday 3<sup>rd</sup> March - Swimming Carnival.

Wednesday 15<sup>th</sup> June – Athletics Carnival

Tuesday 10<sup>th</sup> – Thursday 20<sup>st</sup> May- NAPLAN (over 2 weeks, Term 2 Wk 4 & 5)

**OC Applications:** Online OC applications for 2023 placement will open at the end of April, 2022  
The school will notify all parents when it is made available by the DOE.

P & C meetings – Wednesday once per term – dates TBC, all welcome via Zoom and in person.

Throughout the year, if you have any questions or concerns please organise a time to speak with your child's teacher. We look forward to an interesting and challenging learning year in 2022.

## Stage Two 2022 Equipment



Dear Parents and Carers,

In Stage 2, many students like to bring their own equipment in a small pencil case. This will help your child to practise looking after their own property in readiness for Stage 3. The following items would be useful:

- 1 **small** pencil case
- 2 HB pencils
- 2 blue/black pens (Year 4)
- 2 red pens (Year 4)
- 2 erasers
- Pencil sharpener (barrel type if possible)
- 1 library bag (can be purchased from the uniform shop)
- 1 glue stick (1 per term)
- A **small set** of texta colours
- A **small set** of colouring pencils
- 1 **homework book** (128 pages -A4 size)
- A set of headphones for use in computer lessons

Donations that we would appreciate for class use:

- newspapers for cut and paste activities
- A box of tissues
- A roll of paper towels

Many thanks,

Stage 2 Teachers

Mr Craft, Mrs Papas, Miss McLeod, Mr Lu

